

Learning Guide for April 27th to May 1st



Please use this as a guide to help your child maintain his/her learning at home. I have included some “optional” learning ideas at the bottom in addition to academic work.

Helpful Technology Links/Tips:

Access iReady through the district website: Navigate to Students, iReady, Log-in/Password are student number.

Access A.R. through the district website: Navigate to Students, AR, Log-in/Password are student number.

Access FlipGrid: Navigate to “Quick Links” on my website or use: <https://flipgrid.com/newman2459>

To access my website, use the following link: <https://www.everettsd.org/site/Default.aspx?PageID=5604>

There are many resources mentioned below that can be found on my website.

Please check back often, as new things are being added all the time!

Teacher Feedback

I love seeing what students are up to and sharing feedback! Feedback will be provided in the following ways:

Checking iReady lessons at least once a week to see if individual learning support is needed (i.e. a student is not passing lessons).

Using FlipGrid or email, post a video or send a message sharing how the stories “What is a Storm” and “The Wind and the Sun” are similar and how they are different. (See the “Reading Strategies” page posted on the website for examples.)

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>READING</p> <p>We are suggesting 45 minutes for reading activities. Complete what you can!</p> <p>**Even though independent reading is not listed, it is still important to read EVERY day! 😊</p> <p>Feedback</p> <p>Using FlipGrid or email, post a video or send a message sharing how the stories “What is a Storm” and “The Wind and the Sun” are similar and different.</p> <p>Feedback Response https://flipgrid.com/913f514b</p> <p>Optional</p> <p>If you feel your child needs more practice choose an online activity listed in the Destiny Quick Links.</p>	<p>Use the link on the website or sent through email to see a video from Ms. Newman introducing the phonics sound spellings: oa, ow, and -old</p> <p>Phonics Lesson</p> <p>Use the PDF book <i>What’s Blowing In?</i> and read pages 2-13.</p> <p>PDF Book</p> <p>Find and write down words from the story that use oa, ow, and -old.</p> <p>Focus Sight Words: air, boy, different, hurry, soon, turn</p> <p>iReady Reading (10 minutes)</p>	<p>Re-read “What is a Storm?” to build fluency and accuracy.</p> <p>Complete <u>one</u> of the two oa, -ow, and -old practice sheets provided. (Print the pages or write on your own paper).</p> <p>Practice Page One</p> <p>Practice Page Two</p> <p>Sight Word Practice: Use the sight word context sheet and “Roll a Sight Word.”</p> <p>Roll a Sight Word</p> <p>Read to Self or Read to Someone (15-20 minutes)</p>	<p>Refer to the “Compound Word Parent sheet” if needed to explore compound words. (link below)</p> <p>Compound Word Parent Sheet</p> <p>Use the provided PDF book <i>What’s Blowing In?</i> and read pages 14-25.</p> <p>PDF Book</p> <p>Find and write the compound words in the story you just read. Write 5 more of your own compound words.</p> <p>iReady Reading (10 minutes)</p>	<p>Use the link on the website or sent through email to see a shared reading of <i>I Face the Wind</i> discussing cause and effect by Ms. Newman.</p> <p>Cause and Effect Lesson</p> <p>Complete the provided “Cause and Effect” practice sheet for <i>I Face the Wind</i>.</p> <p>Cause and Effect Worksheet</p> <p>Reread the two stories from the PDF book <i>What’s Blowing In?</i> And orally compare and contrast them. How are they alike/different?</p> <p>Read to Self or Read to Someone</p>	<p>Practice your sight words! Click the link below for ideas. (The idea page can also be found on the website under “Reading Resources”.)</p> <p>Sight Word Practice</p> <p>Catch up on unfinished reading work.</p> <p>Take an AR test.</p> <p>iReady reading (10 minutes)</p>

Subject	Monday	Tuesday	Wednesday	Thursday (15-20 minutes)	Friday
<p>MATH</p> <p>We are suggesting a 30 minute time frame for math activities.</p> <p>Optional If you feel your child needs more practice, choose an online activity listed in the Destiny "Quick Link," do Fact Dash, or visit MathFactCafe.com.</p>	<p>iReady (10 minutes)</p> <p>Use the link below to see a video from Ms. Newman about telling time to the half hour. (review as needed throughout the week).</p> <p>Telling Time to the Half Hour https://flipgrid.com/67eaf981</p> <p>Use the 13-3 "Math Sheet" to practice telling time to the half hour.</p> <p>13-3 Math Sheet (10-15 minutes)</p>	<p>iReady (10 minutes)</p> <p>Review telling time to the half hour and complete the 13-3 "Quick Check" for practice.</p> <p>13-3 Quick Check (10-15 minutes)</p>	<p>iReady (10 minutes)</p> <p>Complete the 13-3 "Quick Check Reteach" (if needed) to solidify skills.</p> <p>13-3 Reteach</p> <p>Print the extra time practice worksheet and practice mixing o'clock and half past times for extra practice.</p> <p>Extra Time Practice (10-15 minutes)</p>	<p>iReady (10 minutes)</p> <p>Complete the 13-4 "Math Sheet" to apply telling time to the hour and half hour.</p> <p>13-4 Math Sheet (10-15 minutes)</p>	<p>iReady (10 minutes)</p> <p>Counting Collection</p> <p>Collect a group of items, estimate how many you think are in the collection, and use the recording sheet or a blank sheet of paper to show:</p> <p>Drawn Groups Number Labels Counting Up Math Equation Odd or Even How to get to 100 (or 200) (10-15 minutes)</p>

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>WRITING</p> <p>We are suggesting a 20-minute time frame for writing activities.</p> <p>Writing Resources Please check "Writing Resources" on my website for writing templates and possible narrative writing introductions and conclusions.</p>	<p><u>Write a Narrative</u></p> <p>Choose a Narrative Topic (one with feeling or emotion) and Sketch a Plan</p> <p>Narrative Writing Reminders https://flipgrid.com/a4fa9874</p>	<p><u>Write a Narrative</u></p> <p>Use Your Plan from Yesterday to Draft Your Narrative</p>	<p><u>Write a Narrative</u></p> <p>Edit/Revise Your Writing as Needed (A writing checklist can be found in "Writing Resources" on my website.)</p>	<p><u>Write a Narrative</u></p> <p>Publish Your Narrative Writing!</p> <p>You may choose to add an illustration if you wish.</p> <p>Share your writing with a family member.</p>	<p>Log in to Typing Club and practice for 15 minutes.</p> <p>If you haven't finished your yellow handwriting book, complete a few pages.</p> <p>Finish your writing or . . . GO PLAY!!</p>

Optional Learning Resources

The following are a list of other learning options that you can choose to use if desired. Pick and choose from the options below or come up with your own!

<p>Science/Social Studies</p> <p>Mystery Science Virtual Fieldtrips Build or Create Nature Walk Bake or Cook</p>	<p>Specialist Classes</p> <p>Use "Quick Links" to visit the Music, P.E., Technology and Library websites. They upload new content each week!</p>	<p>Brain Break</p> <p>GoNoodle Board Games Card Games Puzzles 5 Exercises for 5 Minutes Draw a Picture Doodle</p>	<p>Art Resources</p> <p>Draw with Mo Willems Art Hub for Kids (See "Quick Links" on my website.)</p> <p>"May Day" Art</p> <p>Decide how many flowers you will make. Cut eight ½" x 6" strips of paper for each flower, fold over to create a teardrop shape, glue closed. Create flowers by gluing the teardrop shapes to the same center point on a sheet of paper. Add a circle of a different color to the center. Create stems and a pot using paper or draw them using crayon</p>
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